

Unit 6 - Youth Work in Different Settings

Learning Outcomes <i>The learner will</i>	Assessment Criteria <i>The learner can</i>
1. Gain knowledge of different types of youth work provision	1.1 Describe different types of youth work provision and explain their relevance to different target groups
2. Gain knowledge of the background their of particular youth work setting	2.1 Give an historical overview of their setting and compare and contrast with current provision.
3. Understand how the history of youth work in their setting influences policies and practices today	3.1 Give examples of how policies and practices have developed over the years to meet the changing needs of young people
4. Understand the relevance of the values, principles, aims and methods of youth work to their particular setting	4.1 Discuss the relevance of the values, principles, aims and methods of youth work to their particular setting and target groups. 4.2 Explain the role of the youth worker in different settings in terms of social education (pedagogy) rather than social control
5. Have knowledge of a range of methods and approaches appropriate to different youth work settings	5.1 Explain how different youth work settings can meet the needs of different target groups 5.2 Give examples from practice of how they have used a range of methods and approaches to reach out to and build relationships with young people 5.3 Demonstrate how they create a welcoming and safe environment for young people
6. Be able to identify needs, plan, carry out and evaluate work with young people appropriate to their work setting	6.1 Explain how different activities and methods can be used to meet the needs of young people in different youth work settings 6.2 Give examples from their own practice which demonstrate how they have, planned, carried out and evaluated work which is appropriate to the setting and meets the needs of young people.

<p>7. Be able to plan and deliver work which promotes equality and raises young people's aspirations for themselves and their peers</p>	<p>7.1 Give examples from practice which demonstrate they are able to plan and deliver work appropriate to their setting that is inclusive, promotes equality, challenges stereotypes and raises aspirations</p>
<p>8. Understand the importance of creating equal opportunities for boys/young men and girls/young women</p>	<p>8.1 Discuss the impact of gender inequality on the young people they work with</p> <p>8.2 Give examples from practice of how they plan and deliver work which is equally accessible to boys and girls</p> <p>8.3 Give examples from practice of how they challenge gender stereotyping with young people and colleagues</p>
<p>RECOMMENDED CONTENT :</p> <ul style="list-style-type: none"> • Different settings youth work takes place in e.g. youth centres, projects, street work, voluntary and statutory organisations • The history, values, principles and practice of specific youth work settings and how they relate to generic youth work principles and practice • Current issue in youth work values, principles and practice • The role of the youth worker in different settings, including • How different youth work settings and provision can meet the needs of different groups of young people, including their expressed needs • How different methods and activities can enable young people to fulfil their aims and goals • Different ways of reaching out to and making contact with young people • Creating safe and welcoming environments in a variety of settings • How the environment (indoor, outdoor, facilities and resources) effects the potential of youth work • Inclusion, promoting equality, challenging stereotypes and raising aspirations 	