

Unit 5 - Working Within an Anti-Opressive Framework

Learning Outcomes <i>The learner will</i>	Assessment Criteria <i>The learner can</i>
1. Understand the need to develop their understanding of oppression.	1.1 Reflect on and critically analyse the effect of their own values and experience on their practice. 1.2 Describe the impact of different forms of oppression and discrimination on themselves and their lives
2. Understand the impact of different forms of oppression and discrimination on young people	2.1 Describe the impact of different forms of oppression and discrimination on the young people they work with. 2.2 Demonstrate they are able to identify critically analyse 'norms' within society and the groups of young people they work with
3. Be able to create an environment which is safe and welcoming for all young people	3.1 Describe the issues they have to take into account to create a safe and welcoming environment. 3.2 Demonstrate through examples from practice how they create a safe and welcoming environment in practice.
4 Understand their responsibilities in respect of their organisation's equality and diversity policies.	4.1 Explain their responsibilities in respect of their organisation's equality and diversity policies and demonstrate the impact on their practice with examples.
5 Be able to effectively identify and challenge oppressive behaviours in young people and colleagues.	5.1 Explain the importance of constructively challenging oppressive behaviours. 5.2 Demonstrate through examples from practice a variety of approaches to and methods for challenging oppressive behaviours.
6 Be able to plan work with young people which raises awareness of inequality and oppression, and is responsive to relevant issues.	6.1 Demonstrate through examples from practice the ability to plan work with young people which raises awareness of inequality and oppression, and is responsive to relevant issues.

RECOMMENDED CONTENT

- Personal values and their impact on youth workers' practice
- Different forms of oppression and their impact on young people. For example oppression based on identity, ethnicity, life style or circumstances.
- Organisational principles, policies and procedures which cover equality and diversity – what youth workers' roles and responsibilities are in respect of them and how to use them to support your work with young people.
- Societal norms
- Creating welcoming and inclusive environments for young people
- Different ways of challenging oppressive behaviour.
- Issue-based work with young people