

<b>Learning Outcomes</b>  <i>The learner will</i>	<b>Assessment Criteria</b>  <i>The learner can</i>
1. Understand the relevance to youth work of bringing young people together in groups	1.1 Explain the relevance to youth work of bringing young people together in groups  1.2 Describe a range of methods for bringing young people together in groups  1.3 Demonstrate how they bring young people together in groups
2. Understand basic group dynamics and processes	2.1 Explain basic group dynamics and processes and demonstrate their relevance to their youth work practice
3 Understand how different types of groups function	3.1 Analyse how different types of groups function
4 Understand different roles a youth worker can take within groups	4.1 Demonstrate the different roles they take on with different groups and explain the relevance of those roles.
5 Be able to plan, facilitate and evaluate group work with young people	5.1 Demonstrate how they plan, facilitate and evaluate group work with young people  5.2 Explain the importance of negotiating group agreements/groundrules and demonstrate how they do this in practice  5.3 Demonstrate how they involve young people in decision making in groups  5.4 Demonstrate how they deal with disagreement and conflict in groups
<b>RECOMMENDED CONTENT</b> <ul style="list-style-type: none"> <li>• Youth work values and principles and how they apply to group work</li> <li>• The role of the youth worker with groups</li> <li>• Group dynamics and processes, e.g. decisions making</li> <li>• The impact of inequalities on participation in groups</li> </ul>	

- Different kinds of groups, e.g. formal and informal, open and closed, recreational or campaigning etc.
- Different leadership styles and their relevance to different sorts of group
- Establishing ground rules
- Planning group work with young people's participation
- Facilitation skills
- Dealing with conflict in groups
- Evaluating group progress