

Unit 3 - Young People and Society

Learning Outcomes <i>The learner will</i>	Assessment Criteria <i>The learner can</i>
1. Gain knowledge of adolescent development and the role of the youth worker in supporting transitions.	1.1 Describe the key stages in adolescent development 1.2 Describe the roles youth workers can play in supporting transitions
2. Understand the major social, political and economic factors affecting young people	2.1 Describe the major social, political and economic factors affecting young people generally. 2.2 Discuss the key social, political and economic factors which have an impact on the young people they work with
3. Gain knowledge of demographic and other information relevant to young people in the area in which they work through a neighbourhood/ community profile/inventory	3.1 Access relevant demographic information 3.2 Identify facilities and resources available to young people in the area 3.3 Identify significant gaps in provision for young people 3.4 Make contact and build networks with appropriate groups and organisations in the area
4. Understand how social perceptions of young people e.g. portrayal in the media, affect their lives	1.1 Identify through examples how social perceptions affect the young people they work with
2. Understand the concept and history of youth culture	2.1 Describe the prevalent youth cultures among the young people they work with and critically analyse the impact of 'belonging' and 'not belonging' on individual young people
3. Understand how peer pressure can have a negative impact on young people	3.1 Identify through examples from practice how peer pressure affects the young people they work with

<p>4. Understand the impact of communication and information technologies on young people</p>	<p>4.1 Analyse the positive and negative impacts of CIT on the young people they work with.</p> <p>4.2 Give examples from practice of promoting safe use of technologies with young people</p>
<p>5. Understand their role in safeguarding young people in relation to CIT</p>	<p>5.1 Describe their roles and responsibilities in relation to e safety.</p>
<p>6. Understand the barriers to, and opportunities for raising young people's aspirations</p>	<p>6.1 Articulate the importance of having high aspirations for young people.</p> <p>6.2 Demonstrate their ability through examples from practice to identify opportunities for recognising and accrediting young people's achievements</p>
<p>7. Understand their role in raising young people's aspirations</p>	<p>7.1 Demonstrate their knowledge of where and how to access appropriate information and advice for young people</p>
<p>8. Be able to plan, facilitate and evaluate work which enables young people to explore their culture, identity and place in their communities and wider society</p>	<p>8.1 Give examples from practice of work which enables young people to explore their culture, identity and place in their communities and wider society</p>
<p>9. Be able to plan, facilitate and evaluate work which enables young people to learn about and explore the wider social, political and environmental issues which affect their lives</p>	<p>9.1 Give examples from practice of work which enables young people to learn about and explore the wider social, political and environmental issues which affect their lives</p>
<p>RECOMMENDED CONTENT</p> <ul style="list-style-type: none"> • Adolescent development and transitions. • Methods and approaches which support transitions • The major social, political and economic factors affecting young people • Basic research methods • Social perceptions of young people and the impact on their lives • The concept and history of youth culture 	

- Peer pressure and its impact on young people
- Methods and approaches for enabling young people to explore the factors affecting their lives
- The impact of communication and information technologies on young people
- Safeguarding young people in relation to CIT
- The importance of having high aspirations for young people
- Methods and approaches for raising young people's aspirations
- Methods and approaches which enable young people to explore their culture, identity and place in their communities and wider society