

## Unit 2 - *The Role of the Youth Worker*

<b>Learning Outcomes</b> <i>The learner will</i>	<b>Assessment Criteria</b> <i>The learner can</i>
1. Understand the purpose and structure of their organisation	1.1 Demonstrate how they work in accordance with their organisation's principles, policies and procedures.
2. Understand their role and responsibilities in relation to specific pieces of work	2.1 Demonstrate how they work in accordance with their job description. 2.2 Give examples from practice of roles they have taken in particular pieces of work and explain their relevance 2.3 Be able to discuss how their role as a youth worker is distinct from other professionals' working with young people, e.g. teacher, social worker
3. Be able to identify and access appropriate resources for their work	3.1 Give an example from practice of successfully identifying and accessing resources for youth work
4. Understand how they contribute to Health and Safety in the Workplace	4.1 Demonstrate through examples from practice how they ensure their actions reduce risks in relation to health and safety
5. Understand how they contribute to protecting Young People from abuse	5.1 Articulate their role and responsibilities in relation to protecting young people from abuse.
6. Be able to make contact and build relationships with young people.	6.1 Demonstrate through examples from practice how they use a range of skills to make contact and build relationships with young people
7. Be able to identify needs, plan, carry out and evaluate work with young	7.1 Demonstrate through examples from practice how they identify needs, plan, carry out and evaluate work with young people.

people	
8. Understand the boundaries and limitations of their role	<p>8.1 Demonstrate through examples from practice how they establish and maintain professional boundaries with young people.</p> <p>8.2 Demonstrate through examples from practice that they are able to refer young people to other youth work professionals or other services appropriately.</p>
9. Gain knowledge of different types of youth work provision e.g. centre based, street work	9.1 Be able to describe different types of youth work provision and explain their relevance to young people
10 Gain knowledge of different styles of leadership appropriate to setting and types of group	10.1 Be able to explain which leadership style(s) is appropriate in a particular setting.
<b>RECOMMENDED CONTENT</b> <ul style="list-style-type: none"> <li>• Different sorts of organisations and their structures</li> <li>• Different roles youth workers can take and different individual 'styles' of working</li> <li>• Health and safety policies and procedures relating to their organisations</li> <li>• The role of the youth worker in ensuring health and safety</li> <li>• Their organisation' policies and procedures relating to Safeguarding Children and Young People</li> <li>• The role of the youth worker in safeguarding young people</li> <li>• Different settings youth work takes place in e.g. youth centres, projects, street work</li> <li>• Identifying needs of young people – both within their communities and individually</li> <li>• Different ways of making contact with young people</li> <li>• Creating welcoming environments for young people</li> <li>• Planning and carrying out work with young people – open access work, street work, sessions, projects etc.</li> <li>• Identifying and accessing appropriate resources for youth work</li> <li>• Establishing and maintaining appropriate boundaries with young people</li> <li>• Evaluation methods</li> </ul>	