	Learning Outcomes		ssessment Criteria
1.	The learner will Develop their	1.1	Reflect on and critically analyse the effect of their own
	understanding of how their own values relate to their role as a youth worker.		values on their practice.
,	Develop their understanding of how the values of other groups and individuals affect the lives of young people	2.1	Explain the effects of prejudice, discrimination and oppression on themselves and the young people they work with.
	Understand how the values of youth work relate to/reflect their own values	3.1	Discuss the relationship between youth work values and principles and their own.
		3.1	Give examples of how they have managed a clash between youth work values and principles and their own, if appropriate
	Develop their understanding of how the values of youth work relate to their professional practice.	4.1	Demonstrate how they take account of the values, objectives and priorities of their organisation and the values and principles of ethical practice in youth work within their day to day work.
		4.2	Demonstrate how they enable young people to explore and develop their values
		4.3	Demonstrate how they promote active tolerance and interaction between young people of different cultures, faiths, abilities, sexual orientations and backgrounds
		4.4	Demonstrate how they act as a positive role model for young people
		4.5	Identify their own strengths and professional development needs

RECOMMENDED CONTENT

- Shared values and principles of youth work
- Exploration of the personal values, principles and ethics underpinning participants' work and their relevance to good youth work practice.
- Exploration of organisational priorities, policies and practices and their relationship to youth work values and any tensions this creates for the youth worker.
- Different forms of oppression and their impact on young people
- Approaches, methods and activities to use with young people.